



CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE MINUTES SEPTEMBER 7, 2023

ASD 23-89

Approved 11-2-23

11:30 AM - 12:50 PM

PLN-130

Present: Alva, Awadalla, Badal, Barber, Bauer, Bono, Bonuso, Brown, Brusckke, Casem, Childers, Dabirian, Ebrahimi, Evanow, J. Garcia, N. Garcia, Ghosh, Goodarzi, Graewingholt, Guo, Henning, Jarvis, Kakihara, Landeros, Lewis Chiu, Luker, Mallicoat, Meyer, Miller, Nair, Ordonez-Jasis, Oseguera, Plouffe, Robinson, Sacco, Scher, Self, Stanley, Swarat, Thomas, Valdez, Walsh, Weismuller, Wilson, Wood

Absent: Kanel, Milligan, Shepard, Valencia, Zazueta

I. CALL TO ORDER

Chair Walsh called the meeting to order at 11:30 AM.

Chair Walsh reviewed the process of presenting an urgent business item at the Senate meetings.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Writing Across the Curriculum presents Generative AI (CHATGPT/LLM) Faculty Resources	self-enroll link: https://csufullerton.instructure.com/enroll/84NKNE
➤	Faculty and Staff State of the University/Convocation	September 14, 2023 Meng Hall, 11:30 am - 1:00 pm
➤	Academic Senate Special Election to fill vacancies in: • Academic Senate - HUM - 2 vacancies Faculty Research Committee - ARTS seat	eVoting will take place: M, September 25 th , 7:00 AM thru R, September 28 th , 4:00 PM

Additional announcements:

- (Mallicoat) University Honors Program currently has a call for both instructional faculty as well as two fellow positions. The announcements were sent out through FDC, please consider recommending to your colleagues to look at these opportunities due on September 22nd.

IV. TIMES APPROXIMATE

11:45 AM

Topic: AB-928 Overview

Presenter: Greg Childers

Greg Childers gave an overview on AB-928. The overview covered the following:

- AB: Student Transfer Achievement Reform Act of 2021
- Cal-GETC
- Key Ideas
- Potential Outcomes
- Potential Dual Pathway
- Changes to GE if we adopt a single pathway
- Timeline
- GE Task Force

Q: (Valdez) If every CSU says we want two pathways, and it's going to do detriment to our enrollment and our course listings, why is the second option the likely one? What's the reasoning?

A: (Childers) It's ultimately a Chancellor's office decision on how we go, they decide the GE Breadth that all CSU campuses must follow. The thought is to improve equity among our students that there is a similar GE experience between the transfer students and native CSU students.

- (Walsh) The thought also is that it streamlines advising if you have one pathway for all students, first-time freshman, and transfer students. It makes transfers within the CSU and UC easier with one single pathway is the rational that I heard.

Q: (Stanley) I don't know if the Chancellor's office will be influenced by the community college decision. I see it unusual that the community colleges would want to go for the single pathway and have 26 units in all their majors at the lower division, a lot can't handle that. If it is forced to have everything by Fall 2025, what would be the catalog change schedule here on campus to submit things through Curriculog?

A: (Childers) To address your first comment, the community colleges ultimately did not have a choice, this was passed by the California Legislature, and it was required to be implemented by the community colleges. The structure of Cal-GETC was decided by a committee composed of representatives from the community colleges, the CSU's, and the UC's.

For your second question, we do not have those timelines at this point. We still do not know ultimately what we need to implement. So, we are trying to not get the cart too far before the horse. This is a question we are going to have to answer on a short time.

Q: (Bruschke) Prior to EO 1100, the last time a general education package went through, it went through with the unanimous consent of the Statewide Academic Senate and all the campuses. When EO 1100 went through, all 23 campuses objected to it, and they did it anyway. I understand this helps the advisement of the community colleges, but that does not strike me as a reason we need to adopt the joint package. What can this body do to make sure that our voice is not just expressed, but that our concerns are heard?

A: (Walsh) For the last year and a half, chairs from all 23 campuses Academic Senates have been meeting with the Chancellor's office on this and expressed our dismay at the idea that there would be one single pathway, but it will be the Chancellor's decision.

- (Bruschke) We should be asking ourselves the question; how we can enforce the plain language of The Higher Education Act and not simply say okay Chancellor, you can ignore us if you want.
- (Childers) The GE Council has made very clear that we are opposed to these changes. There's a resolution passed in May by the CSU Academic Senate, and it makes it very clear that the Academic Senate of the CSU opposes changes to CSU GE.

Q: (Mallicoat) I am seeing more and more students enter with large numbers of dual enrollment or AP units. In honors, I'm in a little bit of a niche area there, but as a parent of a high schooler, I see it as a push for dual enrollment and the push for AP. So, I'm wondering given this reduction in units and reduction in breadth, will we anticipate any changes to dual enrollment or AP, or is that just going to be fewer units that our students will be exposed to?

A: (Childers) The only thing I've seen mentioned is that Cal-GETC explicitly does allow AP units, following the same model that CSU GE breadth does, but it does not allow CLEP exam units. So, one difference I did mention earlier between Cal-GETC and CSU Breadth is CSU GE Breadth does allow units by CLEP exam, Cal GETC does not.

Q: (Mallicoat) But it won't necessarily change the minimum score that students need to get the AP credit or anything like that?

A: (Childers) That's correct.

- (Provost) Whatever the decision is in November and January, it doesn't mean we are going to lose those courses. I think it's important to work with each department on whatever the decision is to make sure what's best for our students moving forward. It is important that some of those courses are built into the curriculum of the majors or the college courses that make our students better when they graduate.

The 120 units does not come down to 115, you still need to finish the 120 requirements. So, it is key for all of us to work through this with this body moving forward.

The other issue is if you do a single pathway, in the long term, from the student perspective it makes it easier. Putting the GE is very critical, but also making it simple for students to understand GE package is also very important. It might be chaos at the beginning, but it may be that long term, single pathways across makes it easier for transfer students and moving forward. There are pros and cons to both processes.

Q: (Kakihara) Is it correct for me to assume at this point we're primarily just waiting to be told that the change will happen to get rid of the courses and we will have a single GE set of requirements and we're more acting to prepare for that?

A: (Childers) Yes. The GE Task Force is discussing these very issues right now. We are working on proactively developing a response to the CSU's request for feedback. That's still pending, and the CSU has already heard from the GE Council and the CSU Academic Senate. I think they have gotten the message clearly and we will tell them again. But ultimately, it is the Chancellor's decision, and they will give us a decision by the end of the fall semester, beginning of spring semester.

Q: (Stanley) I have had good working relationships with colleagues at Fullerton College and the Statewide ADT process community college professors when we worked out the curriculum for the ADT and Economics. I hope that the GE Task Force, at some point, will be meeting with community college colleagues in the spring or summer.

Is there any way it could be encouraged to make Area E classes, the lifelong learning, go to lower division major classes? Has that been discussed by the GE Task Force?

A: (Childers) Yes, that is absolutely one of the options that has been put forward. It's ultimately a decision for each department in each program what they want to incorporate, what they feel is important for the students in their majors. So, it is a program decision and I encourage you to think about all options for those Area E courses. Begin thinking about them now, whether you want to incorporate them into your program, allow other programs to incorporate them, or include them as informal advising recommendations to the students in your program. Or revising the class and consider putting it into another area of GE.

I know Elizabeth Boretz is reaching out with local community colleges, specifically starting with Fullerton College to develop better transfer model curricula and ultimately associate degree for transfer curriculum for our students. Part of AB 928 is that if an ADT is available, students who express a desire to transfer will automatically be placed on the ADT. So, that will help facilitate appropriate advising across the community colleges.

Q: (Dabirian) Senator Oseguera, how many ADT students did we admit?

A: (Oseguera) It's usually a couple hundred, the Registrar would have the exact number, but it's above 350.

V. APPROVAL OF MINUTES

5.1 ASD 23-63 Academic Senate Minutes 8-24-23 (Draft) - *forthcoming*

VI. CONSENT CALENDAR

➤ M/S/P (Jarvis/Mallicoat) Motion to approve the Consent Calendar. Consent Calendar was approved.

6.1 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

ASSESSMENT AND EDUCATIONAL EFFECTIVENESS COMMITTEE (10 faculty)

Nominees: Sinjini Mitra (CBE); Haowei Wang (ECS); Douglas Swanson (CCOM); **Pending** (L/A/C); **Pending** (ARTS); **Pending** (NSM); **Pending** (EDUC)

Continuing: Judit Palencia Gutierrez (HUM); Gary Geromo (HHD); Mariam Ashtiani (SOC SCI)

DIVERSITY & INCLUSION COMMITTEE (10 faculty)

Nominees: Megan Graewingholt (L/A/C); Ying-Chiao Tsao (CCOM)

Confirmed 8/24/23: Jaya Dofe (ECS); April Franklin (CBE); Scott Bolman (ARTS); Joyce Gomez-Najarro (EDUC); Satoko Kakihara (HUM); Sue Sy (SOC SCI); Do Kyeong Lee (HHD); Parvin Shahrestani (NSM)

EXTENSION AND INTERNATIONAL PROGRAMS COMMITTEE (10 faculty)

Nominees: Steve Walk (HHD); John Hickok (L/A/C)

Confirmed 8/24/23: Hakob Avetisyan (ECS); Nathan Carr (HUM); Lambe Papoulias (CBE); JR Luker (ARTS); Michael Mcalexander (CCOM); Valbone Memeti (NSM); Janice Myck-Wayne (EDUC); Stacy Mallicoat (SOC SCI)

INFORMATION TECHNOLOGY COMMITTEE (10 faculty)

Nominees: Anthony Alvarez (SOC SCI)

Confirmed 8/24/23: Ken Guo (CBE); Lisa Mix (L/A/C); Erin Besser (EDUC); Truyen Nguyen (HHD); Patricia Schneider-Zioga (HUM); Andrew Petit (NSM); Pradeep Nair (ECS); Chen Wang (ARTS); Emily Erickson (CCOM)

INTERNATIONAL EDUCATION COMMITTEE (10 faculty)**Nominees:** William Laton (NSM)**Confirmed 8/24/23:** Susan Sy (SOC SCI); Cylor Spaulding (CCOM); Sagil James (ECS); Joyce Lin (HHD); John Hickok (L/A/C); Shadi Goodarzi (CBE); Abigail Amoako Kayser (EDUC); April Bullock (HUM); Michelle Murillo (ARTS)**LIBRARY COMMITTEE (10 faculty)****Nominees:** Jessica Vega-Centeno (CCOM); Omar Ramos (ARTS)**Confirmed 8/24/23:** Nathan Carr (HUM); Erin Besser (EDUC); Brenda Bowser (SOC SCI); Huda Munjy (ECS); Xiaoying Xie (CBE); Megan Graewingholt (L/A/C); Ana Reyes (HHD); Thomas Murphy (NSM)**STUDENT ACADEMIC LIFE COMMITTEE (10 faculty)****Nominees:** Thomas May (CBE); Rakesh Mahto (ECS); LaTosha Traylor (SOC SCI); **Pending** (ARTS); **Pending** (HUM)**Confirmed 8/24/23:** Hannah Fraley (HHD); Mark Wu (CCOM); Alison Miyamoto (NSM); William Toledo (EDUC); Jessica Leone (L/A/C)**UNIVERSITY ADVANCEMENT COMMITTEE (10 faculty)****Nominees:** Deepak Sharma (ECS); Zakyi Ibrahim (HUM); Frank Russell (CCOM); **Pending** (L/A/C)**Confirmed 8/24/23:** Ella Ben Hagai (SOC SCI); Juye Ji (HHD); Maritza Lozano (EDUC); Jennifer Chandler (CBE); Kathryn Wilson (ARTS); Ryan Walter (NSM)**WRITING PROFICIENCY COMMITTEE (10 faculty)****Nominee:** Irena Praitis (HUM); **Pending** (SOC SCI)**Confirmed 8/24/23:** Denise Stanley (CBE); Joanne Roche (ARTS); Hunter Hargraves (CCOM); Janna Kim (HHD); Madeleine Mejia (EDUC); Rakesh Mahto (ECS); Jonathan Cornforth (L/A/C); Melanie Sacco (NSM)**NOMINEES TO MISCELLANEOUS COMMITTEES****CONSTITUTION COMMITTEE****Nominee:** Kristi Kanel (HHD)**Continuing:** Bob Mead (CBE); Diana Guerin (HHD); Sean Walker (NSM); Emily Bonney (HUM); Mark Stohs (CBE); Lee Gilbert (NSM)**OUTSTANDING PROFESSOR COMMITTEE****Nominees:** Reyes Fidalgo von Schmidt (HUM)**Confirmed 8/24/23:** Matt Englar-Carlson (HHD); Shawn Wang (ECS); Ken Guo (CBE); Rahul Chakraborty (CCOM); Gina Passante (NSM); Josh Grisetti (ARTS); Ahmed Afzal (H&SS); Janice Myck-Wayne (EDUC)**VII. REPORTS**

1. [Chair's Report](#)
2. [Provost Report](#)

Additional report:

We have an upcoming event called Dreams to Degree, which will be held on October 25th and 26th. The event is to help students register for spring semester. The event focuses on three outcomes: 1) awareness for registration, 2) how to remove some of the barriers, and 3) sense of belonging.

We will have shirts for people graduating in 2024 and there will also be lots of activities in the quad on those two days. Additional services that will be available to students at the event are: Financial Aid, Student Business Services, and Grad Unit.

Q: (Robinson) What are the updates to supplemental instruction?

A: (Provost) Last year we brought onboard a director of supplemental instruction, Trista McConnell and we are looking at expanding supplemental instructions. She will be working with colleges and departments to expand it for spring semester. So, if there is a need, please contact her. We will have the supplemental instruction available for your classes and we want to integrate that to the University Learning Center. They are both working under her direction, and they are going to work together to make sure they complement each other moving forward.

3. Statewide Report - **no report.**
4. ASI Report - **no report.**
5. [CFA Report](#)

Q: (Bruschke) Your report mentioned that we are at an impasse phase of negotiations hold. Could you walk through the future of the negotiation hold and what are the next steps in the process?

A: (Brown) Right now we are in mediation, we were going to have a second mediation last week and the mediator and a couple people in management got sick, so we rescheduled for next Monday, September 11th in Long Beach.

Mediation is supposed to be confidential, so I can't go into any details or talk about what's happening in mediation. They are going to collect information and agree that we are at a place we can't agree. We will do fact finding and after fact finding we will determine where to go next.

The question is are we going to go on strike? We don't know what's going to happen because it's too soon in the process.

VIII. ADJOURNMENT

M/S/P (Garcia/Meyer) Meeting adjourned at 12:55 PM.